



COURSE OUTLINE: NSW205 - FIELDWORK SEMINAR I

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Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	NSW205: FIELDWORK SEMINAR FOR SOCIAL SERVICE I
Program Number: Name	1221: SSW INDIGENOUS SPECA
Department:	SOCIAL SERV. WKR. - NATIVE
Academic Year:	2022-2023
Course Description:	Fieldwork Seminar I provides the students with an opportunity to meet as a group discuss fieldwork. This course is designed to integrate students` increased awareness and understanding of professional self, workplace expectations, ethics and professionalism. In addition, each seminar group will become adept at processing experiences in a concise and effective manner. This is accomplished under the guidance of their primary instructor.
Total Credits:	3
Hours/Week:	3
Total Hours:	42
Prerequisites:	NSW203
Corequisites:	NSW208
This course is a pre-requisite for:	NSW210, NSW216
Vocational Learning Outcomes (VLO's) addressed in this course:	1221 - SSW INDIGENOUS SPECA
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 1 Develop respectful and collaborative professional and interpersonal relationships that adhere to professional, legal, and ethical standards aligned to social service work.
	VLO 2 Record information accurately and communicate effectively in written, digital, verbal and non-verbal ways, in adherence to privacy and freedom of information legislation, in accordance with professional and workplace standards.
	VLO 3 Integrate a practice framework within a service delivery continuum, addressing the needs of individuals, families and communities at micro, mezzo, macro and global levels, and work with them in achieving their goals.
	VLO 4 Plan and implement accessible and responsive programs and services, recognizing the diverse needs and experiences of individuals, groups, families and communities, and meeting these needs.
	VLO 5 Examine current social policy, relevant legislation, and political, social, historical, and/or economic systems and their impacts for individuals and communities when delivering services to the user/client.
	VLO 6 Develop strategies and approaches that support individual clients, groups, families and communities in building the capacity for self-advocacy, while affirming their dignity and self-worth.
	VLO 7 Work from an anti-oppressive, strengths-based practice, recognizing the capacity for



	<p>resilience and growth of individuals and communities when responding to the diverse needs of marginalized or vulnerable populations to act as allies and advocates.</p> <p>VLO 8 Develop strategies and approaches to implement and maintain holistic self-care as a member of a human service profession.</p> <p>VLO 10 Develop the capacity to work with the Indigenous individual, families, groups and communities while respecting their inherent rights to self-determine, and to identify and address systemic barriers that produce ill-effects, developing appropriate responses using approaches such as trauma informed care practice.</p> <p>VLO 11 Integrate culturally appropriate strategies and Indigenous methods of healing practices to help empower individuals and communities to solution build within an aboriginal worldview and context.</p>
Essential Employability Skills (EES) addressed in this course:	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>
Course Evaluation:	<p>Passing Grade: 50%, D</p> <p>A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.</p>
Books and Required Resources:	<p>A Field Guide for Social Workers: Applying Your Generalist Training by Shelagh Larkin Publisher: Sage ISBN: 9781506379241 e-version available</p> <p>Code of Ethics and Standards of Practice by OCSWSSW https://www.ocswssw.org/ocswssw-resources/code-of-ethics-and-standards-of-practice/</p> <p>Privacy Toolkit for Social Workers and Social Service Workers by OCSWSSW https://www.ocswssw.org/wp-content/uploads/OCSWSSW-PHIPA-Toolkit-ENG_FINAL-3.pdf</p> <p>Selected Readings by Various Authors Publisher: To be provided by the professor To be provided by the professor</p>

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Communicate clearly, concisely and accurately in the written, spoken and visual form that fulfills the purpose and meets the needs of a variety of audiences (i.e.: peers, agencies, etc.).	1.1. Demonstrate an ability to initiate, participate and contribute to verbal communication and interact with the client population, staff and collateral. 1.2. Complete relevant written reports, summaries, case recordings etc. 1.3. Develop an understanding of the use of non-verbal communication in the helping relationship.
Course Outcome 2	Learning Objectives for Course Outcome 2
2. Identify and evaluate goals, plans and barriers experienced by service users.	2.1. Become familiar with identifying client-centered practice. 2.2. Become familiar with goal setting. 2.3. Identify and problem solve obstacles/barriers in meeting goals.
Course Outcome 3	Learning Objectives for Course Outcome 3
3. Identify professional practice as an informed and active participant of a team.	3.1. Interact and develop a working and respectful relationships with team members. 3.2. Initiate feedback and ask for direction when necessary. 3.3. Demonstrate initiative in completing collaborative tasks.
Course Outcome 4	Learning Objectives for Course Outcome 4
4. Develop an understanding for the application of various forms of supervision from individual, group and peer supervision.	4.1. Initiate, seek and utilize the support and guidance of the field supervisor. 4.2. Comprehend the use of peer supervision/consultation. 4.3. Clearly communicate needs, concerns and positive aspects with field supervisor, staff and peers.
Course Outcome 5	Learning Objectives for Course Outcome 5
5. Adapt an approach to meet the needs of a diverse service population.	5.1. Develop an understanding of social service programs. 5.2. Increase awareness of any partnership/collaborate programs or services. 5.3. Become familiar with the need and circumstances of service users. 5.4. Acknowledge the diverse needs and characteristics of diverse client populations and diverse situations.
Course Outcome 6	Learning Objectives for Course Outcome 6
6. Demonstrate an awareness the principles of professional practice, regulations, policies and restrictions.	6.1. Develop an understanding of agency policies and regulations which guide service delivery. 6.2. Be aware of limitations or restraints affecting service delivery. 6.3. Articulate the impact of multi-systemic issues related to service delivery.
Course Outcome 7	Learning Objectives for Course Outcome 7
7. Identify ethical questions and dilemmas that arise most frequently and	7.1. Define and identify potential ethical dilemmas. 7.2. Adhere to the teaching of the Seven Grandfathers when interacting with clients and staff.



articulate various ethical positions and principles that apply.	7.3. Develop an awareness of personal and professional boundaries. 7.4. Apply the ethics and professional standards of the social services field.
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Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
In Class Chapter/Reading Presentations	30%
Journals: Weekly	15%
Key Concept Notes	15%
Midterm Check in and Winter Semester Learning Goals	15%
Self-Care Plan and Reflection	25%

Date:

June 20, 2022

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

